2019-2020
PARENT & FAMILY HANDBOOK

Oregon State University
OSU DIRECTORY OF RESOURCES

Academic Success Center 541-737-2272
Admissions 541-737-4411 (Option #4)
Athletic Tickets 541-737-4455

Beaver Bus 541-737-2583
Books and Supplies 541-737-4323

Campus Operator/General Information 541-737-1000
Campus Police and Security 541-737-3010
Campus Tours 541-737-2626
Career Development Center 541-737-4085
Change of Address 541-737-4331
Change of Major 541-737-4331
Center for Fraternity & Sorority Life 541-737-5432
Clubs and Organizations 541-737-2101
College Assistance Migrant Program (CAMP) 541-737-2389
Counseling & Psychological Services (CAPS) 541-737-2131

Dean of Student Life 541-737-8748
Department of Public Safety and Oregon State Police
Non-Emergency 541-737-3010
Emergency 541-737-7000
Disability Access Services (DAS) 541-737-4098
Diversity & Cultural Engagement 541-737-9030
Dixon Recreation Center 541-737-3748

Educational Opportunities Program (EOP) 541-737-3628
Family Resource Center 541-737-4906
Family Weekend Information 541-737-7627
Fee Payment 541-737-3031
Financial Difficulties 541-737-2241

Health Concerns 541-737-9355
Health Insurance (Student) 541-737-7600
Housing (On Campus) 541-737-4771

ID Center 541-737-2493
IT Information Services (General) 541-737-1000
International Student Assistance INTO OSU 541-737-2464
Office of International Services 541-737-3006

CULTURAL RESOURCE CENTERS
Asian & Pacific Cultural Center 541-737-6361
Centro Cultural César Chávez 541-737-3790
Ettihad Cultural Center 541-737-1052
Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex and Allies (LGBTQQIAA)/Pride Center 541-737-9161
Lonnie B. Harris Black Cultural Center 541-737-4372
Native American Longhouse, Eena Haws 541-737-2738
Women's Center 541-737-3186
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**GLOSSARY OF OSU TERMS**

**ACADEMIC PROBATION**
Students who have completed 2 or more terms at Oregon State and have an OSU cumulative GPA below 2.0 will be placed on academic probation. Students who attain a cumulative GPA of 2.0 or better are removed from academic probation.

**ACADEMIC SUSPENSION**
Students who are on probation and have a subsequent term GPA of less than 2.0 are placed on suspension. A student who has been suspended from Oregon State is prohibited from enrolling in classes, denied all privileges of the university including living in any university-recognized living groups and must fulfill specified criteria before being readmitted to the university. Academic suspension is recorded on the student’s academic record.

**ACADEMIC WARNING**
Students with a term GPA below 2.0 are placed on academic warning.

**ADD/DROP**
Students may add or drop classes during the first two weeks of each term. The cost is $20 per course to add or drop after the third week of the term.

**ADVANCED PLACEMENT**
Advanced placement and/or credit may be granted to an entering student who has satisfactorily completed College Board Advanced Placement Examinations taken during high school.

**ADVANCED STANDING REPORT**
A summary of courses and credits completed by a student at one postsecondary institution and accepted by another institution at the time of admission. The advanced standing report is used to determine the number of required and elective credits needed to complete degree requirements.

**ADVISOR**
A faculty member appointed by the department or college to assist a student with planning academic programs.

**BACCALAUREATE CORE**
The general education requirements consisting of skills courses, perspectives courses, synthesis courses and writing-intensive courses.

**B.A. DEGREE**
The bachelor of arts degree is conferred for broad and liberal education in humanities, arts, social sciences and sciences.

**B.F.A. DEGREE**
The bachelor of fine arts is a professional degree requiring a minimum of 105 credits in the visual arts.

**B.S. DEGREE**
The bachelor of science degree is conferred for focused curricula that emphasize scientific ways of knowing and quantitative approaches to understanding the sciences and social sciences. It is also conferred for curricula in professional fields.

**CERTIFICATE PROGRAM (UNDERGRADUATE)**
A specified interdisciplinary program of study leading to an official certificate and notation on a student’s transcript. A certificate program differs from a minor because it draws from more than one department rather than a single department. The certificate program must be taken in conjunction with a formal degree program.

**COLLEGE**
A subdivision of the university offering degree programs within a specific subject area. Oregon State University has 11 colleges.
If you’re a first-time Oregon State University parent, it may be hard to figure out many of the terms used here at the university. Use this glossary to understand your student’s new vocabulary.

**COMMENCEMENT**
Oregon State’s annual graduation ceremony, held in June.

**COURSE REFERENCE NUMBER (CRN)**
A five-digit number used to select a specific course, lab and/or recitation.

**CREDIT**
The academic value assigned to a course based on the type and level of the subject material, as well as the expected number of hours spent on class preparation. One credit is generally given for three hours of work per week, in and out of class.

**DEAD WEEK**
Week 10 of the academic term. There are typically no finals, midterms or other comprehensive examinations given during this week.

**ELECTIVES**
Courses that are not required as part of a degree program, but are generally chosen and used by a student to supplement or enrich the required curriculum.

**FIRST-YEAR STUDENT**
A student who has completed 44 or fewer term credits toward an undergraduate degree.

**GRADE POINT AVERAGE (GPA)**
Total number of grade points received divided by total number of credits attempted. Grade points are assigned for one term credit of each grade:

- A = 4.0; A− = 3.7; B+ = 3.3; B = 3.0; B− = 2.7; C+ = 2.3;
- C = 2.0; C− = 1.7; D+ = 1.3; D = 1.0; D− = 0.7; F = 0.0.
Grades of I, P, N, S, U and W are not computed.

**GRADUATION AUDIT**
An evaluation of a student’s academic record to determine if the graduation requirements set forth by the university, college and major department have been met.

**JUNIOR**
A student who has completed at least 90 but not more than 134 term credits toward an undergraduate degree.

**LOWER-DIVISION COURSES**
Course offerings at a level of comprehension usually associated with first-year and sophomore students. Lower-division courses are numbered in the 100s and 200s.

**MAJOR (UNDERGRADUATE)**
The primary field of study in which a student wishes to receive a degree. Majors require at least 36 credits, 24 of which must be upper-division.

**MINOR (UNDERGRADUATE)**
A second field of interest, consisting of a minimum of 27 designated term credits of related course work, 12 of which must be at the upper-division level.

**OPTION (UNDERGRADUATE)**
A second field of interest, consisting of a minimum of 21 designated term credits of related course work, 15 of which must be at the upper-division level.

**PERSPECTIVES COURSES**
Baccalaureate Core courses integrate fundamental knowledge from science and liberal arts disciplines to develop cultural, historic and scientific perspectives.
PRE-PROFESSIONAL PROGRAM
A collection of introductory courses offered at the lower-division level. Pre-professional programs are often designed to ensure students have the aptitude, motivation and discipline to successfully complete advanced coursework as well as achieve the standards for a chosen career field.

PREREQUISITES
Requirements that must be completed before enrollment in a course. The instructor may waive a prerequisite.

PROFESSIONAL PROGRAM
Curriculum generally offered at the upper-division level, designed to prepare students for a professional career within a specific field (e.g., engineering or pharmacy). Admission to professional programs is competitive and is often based on prior coursework and/or work experience.

SENIOR
A student who has completed 135 or more term credits toward an undergraduate degree.

SEQUENCE
Two, three or four closely related courses, usually taken in numerical order through more than one term.

SKILLS COURSES
Baccalaureate Core courses designed to give the student fundamental mathematical, writing, communication and fitness competence.

SOPHOMORE
A student who has completed at least 45 but not more than 89 term credits toward an undergraduate degree.

SYNTHESIS COURSES
Baccalaureate Core upper-division courses that emphasize interdisciplinary and critical-thinking approaches to global, technological and societal issues.

SYLLABUS
A list of course objectives, lecture topics, assigned readings, exams, etc., prepared and distributed by an instructor at the beginning of the term.

TRANSFER STUDENT
A student who has completed 24 or more term credits at one institution and will resume their college course work at a second institution.

UPPER-DIVISION COURSES
Course offerings at a level of comprehension usually associated with junior or senior students. Upper-division courses are numbered in the 300s and 400s.

WITHDRAW
To voluntarily leave a course or the university without academic penalty. A “W” letter grade will be placed on the student’s transcript for each course attempted.

WRITING-INTENSIVE COURSES (WIC)
Designated upper-division courses in the major discipline that use student writing as a significant approach to learning.
THE RIGHTS OF THE STUDENT INCLUDE:

1. The right to inspect and review their educational records within 45 days of the request.

2. The right to request the amendment of portions of their educational record that they believe are inaccurate or misleading.

3. The right to consent to disclosures of the personally identifiable information contained in the their educational record, except to the extent that FERPA authorizes disclosure without consent.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Oregon State University to comply with the requirements of FERPA.

If you call a university office and ask for information about your student, you will receive only information that the university can legally provide. This information is listed at registrar.oregonstate.edu/privacy-records.

While federal law authorizes release of records to parents of dependent students, it is not required. Oregon state regulations are more restrictive and allow only directory information to be released to parents.

WHERE WILL MY STUDENT’S GRADES BE MAILED?
Oregon State does not mail grade reports. Grades are available to students online via MyOSU.

CAN I HAVE A COPY OF MY STUDENT’S GRADES OR ACADEMIC RECORD?
According to both federal and state law, parents may have a copy of their student’s record only with the student’s written consent. Students have access to their grades online via MyOSU a few days after the end of the term. While Oregon State staff may not be able to talk specifically about your student, we can share general information about academic policies and processes.
SUPPORTING YOUR STUDENT THROUGH TRANSITIONS

Your student is beginning and/or continuing one of life’s most rewarding journeys. You are also going to experience new feelings and face new challenges as your student establishes their independence at Oregon State University.

TIPS TO SUPPORT YOUR STUDENT

- Understand that stress and a certain amount of anxiety are normal for students to experience.
- Encourage your student to ask for help when needed.
- Be supportive and interested in their college experiences.
- Empower your student to solve their own problems.
- Listen openly, honestly and without judgment.
- Encourage your student to stay on campus or in Corvallis over most weekends. This helps them build new friendships and feel included in the Oregon State community.
- Be understanding when they feel overwhelmed and homesick.

WILL OUR RELATIONSHIP BE THE SAME WHEN MY STUDENT COMES HOME?

It may change; new college ways and old home rules can create tension. Don’t be too shocked or disappointed if your student refers to Oregon State as home. It’s a sure sign of adjustment.

- Be prepared for new behaviors, such as hair, dress and food preferences.
- Remember they have been setting their own curfew. Discuss your expectations for when they are home.
- Evaluate house rules and be willing to compromise.
- Talk about summer work plans.
STRATEGIES FOR STAYING CONNECTED WITH YOUR STUDENT

Keep in touch by phone, text and email. Discuss which method is best for you and your student.

Visit your student during university-sponsored events such as family weekends.

Send care packages, cards and letters.

University Housing & Dining Services now offers family and friends the opportunity to show they care with a Hugs from Home care package. There are a variety of Hugs from Home packages, both regular and seasonal, available for your busy beaver when they’re studying hard, celebrating or just because. Visit uhds.link/hugs to place an order.

For students belonging to underrepresented populations, the Diversity & Cultural Engagement office (541-737-9030) and the Educational Opportunities Program (541-737-3628) offer support services and cultural programs. If your student needs accommodations for a disability, they should contact Disability Access Services at 541-737-4098 ideally before the start of the term to ensure a smooth transition.
Encourage your student to treat college like a full-time job. Recommend becoming active in the campus community and getting to know faculty and staff. Tell your student to be persistent and to reach out and ask for help. The most successful students tend to be those who take full advantage of the tutoring, study tables, academic coaching and other resources available at Oregon State.

Feel free to suggest resources and services that may be useful to your student. At the same time, encourage your student to seek assistance directly. Your student’s success depends on learning how to advocate for themselves. Remember to offer praise and positive reinforcement regularly.

HELPFUL REMINDERS FOR YOUR STUDENT

› Encourage your student to always go to class.

› Suggest using a day planner or calendar on their phone or computer.

› Recommend attending study groups or seeking tutoring services.

› Remind your student that they can visit instructors during office hours or talk to them before or after class.

› Discourage your student from cramming for exams or mid-terms.

› Recommend your student visit the Academic Success Center in Waldo Hall to learn about available academic support.
Academic advising is important to your student’s college experience and progress toward a degree. Advisors help students develop class plans as well as explore academic options, requirements and opportunities that can enhance and individualize their education. All students have at least one — if not several — academic advisors they can meet with throughout their time at Oregon State.

List of advisors can be found at: 
*advising.oregonstate.edu*

**FREQUENTLY ASKED QUESTIONS**

**How often should my student meet with their academic advisor? When should they schedule meetings?**

All colleges require students in their first year to meet every term with an advisor. After the first year, requirements look different depending on the student’s college or program. However, it’s best that students meet with their advisors often to stay on track with their academic goals, have any questions answered and learn about resources to help them succeed in their classes.

**What if my student wants to change majors?**

Students considering changing a major should talk to their current advisor or one in the University Exploratory Studies Program. The process to change a major varies by college, and many colleges require an advisor’s assistance. Some students may also find it useful to talk to a counselor in the Career Development Center for guidance. To find procedural information relative to the college your student is considering, visit *advising.oregonstate.edu/procedures-declaring-majors*.

**Is it OK that my student is undecided?**

Yes. It takes many students a while to find an academic major that fits their strengths, professional aspirations, academic interests and personal values. Students who are given the time and freedom to find the right major are often more successful at landing internships and jobs after graduation or going on to graduate school. Encourage your student to meet with an academic advisor in the University Exploratory Studies Program, a counselor in the Career Development Center and/or faculty members who teach or conduct research in subjects your student is interested in. They can give your student a better understanding of various majors and careers and help them find the major that fits them best.
SAFETY

While the Oregon State community and the city of Corvallis are friendly and relatively safe, neither is immune to the realities of the world. Every student must take responsibility and recognize their own vulnerability to crime, reducing risks through preventive action and cooperation with the Department of Public Safety, the Oregon State Police and the Corvallis Police Department. In accordance with the national Clery Act, a comprehensive annual campus crime report can be viewed at clery.oregonstate.edu. All public safety information is available at publicsafety.oregonstate.edu.

2018 STATISTICS FROM OREGON STATE POLICE

TOTAL 130
MINOR IN POSSESSION (MIP)

DRIVING UNDER THE INFLUENCE OF INTOXICANTS (DUI)
TOTAL 147

TOTAL 14
POSSESSION OF CONTROLLED SUBSTANCE (PCS)

THEFTS
TOTAL 353

CONTACTS

DEPARTMENT OF PUBLIC SAFETY/OREGON STATE POLICE (DPS/OSP)
541-737-3010 (non-emergency) | 541-737-7000 (emergency)

SAFERIDE SHUTTLE SERVICE
541-737-2252 (office) | 541-737-5000 (shuttle)

SURVIVOR ADVOCACY & RESOURCE CENTER
541-737-2030

CORVALLIS POLICE DEPARTMENT
911 (emergency) | 541-766-6924 (non-emergency)
OSUAlert is a system that allows public safety officials to create and send emergency alerts as text messages, phone messages and emails. A student’s OSU email is automatically added, but they can go to oregonstate.edu/alerts and log into the alert portal to add cell phone numbers, including yours. You may also sign up directly by texting OSUALERT (all one word, not case sensitive) to 67283.

SAFETY TIPS TO REMIND YOUR STUDENT

- Never compromise safety for a roommate who wants the door left unlocked.
- Report suspicious activities to the Department of Public Safety. We emphasize, “If you see something, say something!” We’re all partners in safety!
- Check with your homeowner’s insurance to ensure your student’s belongings are covered.
- Bikes are a very common target for thieves, and it is recommended that bikes be locked up with a strong U lock at the many bike racks across campus.
- Always travel with a friend at night when possible. Stay away from dark alley-like areas, walk confidently and be aware of the surroundings.
- Use the SafeRide Shuttle for safe transportation around campus and some off-campus locations after dark.
- Never compromise safety for a roommate who wants the door left unlocked.
- Replace locks when a key is lost or stolen. Do not loan out room keys or apartment keys to visitors.
- Review the safety tips for online networks like Facebook and Twitter. Keep social media pages private and don’t accept friend requests from strangers.
- Theft is the most common crime on campus. Most thefts occur during the day, 80% without forced entry. Cars, residential rooms, apartments and houses should be kept locked at all times. Keep valuables out of sight in vehicles and never leave them unattended in public spaces.
- Use the blue light emergency phones located throughout campus to report any suspicious behavior, crime or request for assistance. Simply press the red button and police/public safety will respond immediately.
- Record and keep track of serial and model numbers for high-value items including bikes, computers, phones, tablets and gaming equipment.
HEALTH & WELLNESS

An active mind needs a healthy body! Encourage your student to establish care with a provider on campus and find ways of relieving stress, keeping active and staying healthy by eating well and getting adequate sleep. Suggest taking a fitness class, getting a massage at Dixon Recreation Center or attending the Counseling & Psychological Services (CAPS) Mind Spa.

There are additional charges for laboratory, X-ray, allergy/asthma, sports medicine, travel clinic, immunizations, acupuncture, massage and chiropractic, and treatment supplies and prescriptions from the OSU Pharmacy. Any additional charges are billed to a student’s university account.

Health services can often be reimbursed by the student’s health insurance plan. SHS is not in network with any carrier except the plan sponsored by OSU. However, SHS will bill other insurance plans as a courtesy only and apply any payment received. Although we strongly recommend that every student be insured, health insurance coverage is not required for a student to use SHS.
The university’s health fee, which is part of every student’s tuition and fees, provides students with access to Student Health Services and resources, including:

- Office visits with physicians, nurse practitioners, and physician assistants
- Out-of-area phone access: 877-824-WELL (9355)
- After-hours nurse advice by phone: 541-737-WELL (9355)
- Unlimited nutrition consultations with a registered dietitian
- Optional purchase of health insurance: 541-737-7568
- Prevention and wellness programming and events

CONTACTS

STUDENT HEALTH SERVICES (SHS)
541-737-9355, studenthealth.oregonstate.edu

COUNSELING & PSYCHOLOGICAL SERVICES (CAPS)
541-737-2131, counseling.oregonstate.edu

DEPARTMENT OF RECREATIONAL SPORTS
541-737-3736, recsports.oregonstate.edu
FINANCIAL INFORMATION

Your student's new freedom will also require new responsibilities, including managing their finances. Talk with your student about these responsibilities often. Having a bank account or credit card may be a completely new experience for your student, so it’s important to have a conversation about budgeting expenses, spending habits and paying for their education.

OREGON STATE UNIVERSITY BILLING INFORMATION

Oregon does not mail university bills home, they are sent via email to your student’s OSU email. If you would like to receive a copy of the bill as well and the ability to make payments, your student can add you as an authorized user in the online system mybill.oregonstate.edu. Payment is due upon receipt. Unpaid charges accrue 1% monthly interest (12% APR). Bills are sent monthly to the email and it is always important to check them, as sometimes charges for printing or other miscellaneous charges may have been placed on the account throughout the month.

CONTACTS

OFFICE OF FINANCIAL AID AND SCHOLARSHIPS
541-737-2241, financialaid.oregonstate.edu

SCHOLARSHIP OFFICE
541-737-1125, scholarships.oregonstate.edu

STUDENT ACCOUNTS
541-737-3775, fa.oregonstate.edu/business-affairs

FINANCIAL AID FROM THE U.S. DEPARTMENT OF EDUCATION
studentaid.ed.gov

THE OREGON STUDENT ASSISTANCE COMMISSION
oregostudentaid.gov

FREE APPLICATION FOR STUDENT FINANCIAL AID
fafsa.ed.gov
Have your student sign up for direct deposit to their bank account in the myOSU portal. It’s the fastest and most secure way for Oregon State to pay your student for financial aid, account refunds and paychecks.

Establish a budget and financial expectations together.

Maximize all available sources of funding.

Resist the temptation to tie money to grades.

Follow all procedures and timetables set by the Office of Financial Aid and the Scholarship Office.

Discourage your student from accepting credit card offers they may receive.

If your student feels able to handle the responsibilities of school and work, encourage them to work part-time (no more than 20 hours per week for a full-time student).

Students can find an updated list of on-campus job opportunities at jobs.oregonstate.edu. Off-campus jobs are listed through the Career Development Center at career.oregonstate.edu.
Finding employment, while attending school and after graduation, is an important concern for students and their families. Oregon State’s Career Development Center has many resources to help. We recommend that full-time students work no more than 20 hours per week while taking classes. This is particularly important for new students who are also dealing with the transition to Oregon State.

WAYS TO ASSIST YOUR STUDENT

Support your student’s exploration of potential jobs and career fields.

Encourage your student to pursue experiences outside of the classroom to help in their exploration, including volunteering, undergraduate research, clubs or organizations.

Remain open if your student decides to explore or major in something other than what you wanted for them.

Give your student time to map out their career path.
WHERE CAN STUDENTS FIND OUT ABOUT AVAILABLE JOBS?

Students can use Handshake through the Career Development Center’s website for on- and off-campus positions. On-campus positions include regular student employment and federal work-study. For help with developing a résumé, cover letter and/or job interview skills, students can visit the Career Development Center in A110 Kerr Administration Building.

WHAT IS A WORK-STUDY JOB?

Work-study is based on financial eligibility. The federal work-study program allows students to work at an hourly rate to earn the total federal work-study amount granted through their financial aid award. Students receive a monthly paycheck for the hours worked, and employers on campus receive a subsidy that helps create job opportunities. If your student is eligible for work-study, it will be listed as part of their financial aid award letter; students can accept their federal work-study award online on MyOSU.

HOW DOES OREGON STATE HELP STUDENTS FIND INTERNSHIPS AND JOBS AFTER GRADUATION?

The Career Development Center (CDC) helps students plan for their future and develop skills needed for a successful job or internship search. The CDC offers workshops on résumé preparation, cover letters, interviewing and job search strategies, along with cooperative and internship job opportunities. Each year, more than 400 employers come to campus to interview students for full-time employment and internship opportunities — more than any other school in Oregon.

The CDC provides career decision-making guidance and planning through individual appointments with advisors and through self-guided career development tools, like Focus2. This software provides opportunities for students to assess their strengths, skills and values, and helps them explore career paths that may align. Encourage your student to visit the CDC, online or in-person and early and often; students who proactively engage in the career development process often have more successful job searches upon graduation.
Get Involved!

Can Students Balance Academic and Social Activities?

Becoming involved in campus activities tends to improve a student’s college experience. Not only do the activities provide opportunities to meet people with similar interests, they also help students apply what they have learned in the classroom to real-life situations and improve time management. A healthy balance of study and co-curricular activity can add a rewarding dimension to the college experience.

Involvement Opportunities at Oregon State:

- Associated Students of Oregon State University (ASOSU)
- Residence Hall Association (RHA)
- 390+ student organizations
- Student employment
- OSU Program Council
- Volunteer and service learning
- Intramural and club sports
- Center for Fraternity & Sorority Life
- Five cultural centers and two resource centers
- And much more!

Your student’s OSU experience may begin in the classroom, but their involvement outside of the classroom can be just as influential in creating a positive OSU experience. Experience.oregonstate.edu is considered their go-to spot for resources, information and opportunities. Whether they want to get involved on campus, serve their community or improve their well being, they’re in the right place.
Students should also consult with faculty and academic advisors to learn about internship opportunities in their areas of interest.

SPIRITUAL AND RELIGIOUS OPPORTUNITIES
Oregon State recognizes the needs and rights of students to examine and affirm a personal religious faith or life philosophy as an important component in their development. There are more than 25 recognized student groups on campus to support students’ growth in these areas, along with a wide variety of community organizations.

UNDERGRADUATE RESEARCH
Oregon State University is Oregon's leading public research university with thousands of research projects going on annually. Undergraduate students are encouraged to participate in research to gain hands-on experience, develop critical thinking and problem-solving skills, stimulate intellectual curiosity and deepen relationships with faculty in their fields of study. To learn more about the benefits of research and how your student can get involved, visit undergraduate.oregonstate.edu/research.

STUDY ABROAD AND INTERNATIONAL INTERNSHIPS
Oregon State's Office of Global Opportunities (OSU GO) offers more than 100 different approved study abroad opportunities and international internships. Scholarships are available to help students pay for their time abroad. Students can study abroad for anywhere from a few weeks to an entire academic year while earning Oregon State course credits and making progress toward academic degrees. Studying abroad gives students a global perspective and increased cultural competence, both of which are highly valued in today's workforce. Visit undergraduate.oregonstate.edu/osugo.

EXPERIENTIAL LEARNING
Oregon State University offers many different ways for students to expand their learning beyond the college classroom. Learning by doing is a highly effective way to develop or confirm interest for a particular area of study, gain valuable skills for future jobs and careers, network with people in a chosen industry, challenge oneself and personalize an education. Encourage your student to explore the various experiential opportunities available to them at Oregon State. They can get involved with world-class research, study abroad in one of more than 70 different countries, participate in service learning and civic engagement projects, and/or complete internships with local, national and global companies.

OTHER EXPERIENTIAL LEARNING OPTIONS TO EXPLORE:

Center for Civic Engagement
sli.oregonstate.edu/cce

Adventure Leadership Institute
recsports.oregonstate.edu/ali

Orange Media Network (newspaper, radio, TV)
sli.oregonstate.edu/omn

Student Leadership Development
sli.oregonstate.edu/ld

Internships
career.oregonstate.edu
SIGN UP FOR THE PARENT & FAMILY FIRST-YEAR E-NEWSLETTER

This is a bi-weekly e-newsletter that lets parents and family members know what is going on around campus, things your student may be experiencing and helpful tips on supporting them throughout their first year. You can find sign-up information at: families.oregonstate.edu/fynewsletter

SAVE THE DATE

FALL FAMILY WEEKEND
NOVEMBER 8-10, 2019

SPRING FAMILY WEEKEND
MAY 1-3, 2020

CHECK OUT THE PARENT & FAMILY WEBSITE

Information found on this website is meant to be helpful and guide you in supporting your student and their success. We believe the more informed you are about OSU, the better of a resource you can be for your students. You can find our website at: families.oregonstate.edu

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B122 Kerr Administration Building, 541-737-7627,
newstudents@oregonstate.edu

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